

# A Statewide Speech and Auditory Program

EHDI 2010

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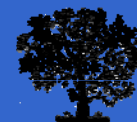
St. Louis, Missouri



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# The Program

ASAP



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# The Need

- Advances in technology
- Newborn screening
- Lack of adequate providers



# Rationale

- To develop a model training program
- To reach the rural areas
- To train providers in all areas of the state



# The Design

## A Speech/Language and Auditory Program

- Focus: Listening and Spoken Language
- Application: Any child with language delay
- All concepts can be applied to children using sign language or total communication



# Training Concept

- Small group
- Participant selection
- Schedule
  - 9 days of on-site training
  - Field visit/observation
- Variety of presentation formats
- Variety of topics
- Cost
- Planned follow-up



# Small Group

- 8 participants
- Allowed for hands-on in groups of 2
- Opportunity for participation in discussion



# Participant Selection

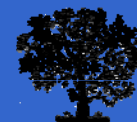
- Early Intervention Providers
  - DT, specialized DT, special instructors, SLP
- Geographic areas served
- Interview to verify commitment
- At least one child on caseload with hearing loss





# Schedule

- 2007-2008 7 day workshop
  - Spread out over 3 sessions
- 2010
  - 5 days in January
  - 2 days in February
  - Field observation/site visit (in March/April)
  - 2 days in May
  - E-mail communication throughout
- Intention for follow-up
  - Distance learning
  - Face-to-face



# Presentation Formats

- Didactic lecture for conveying information
- Interactive discussion
- Video demonstrations
- Hands-on practice



# Topics

- Overview of opportunities and possibilities
- Audiology
  - Impact on development of spoken language
  - Assistive technology
- Language development
- Working with parents/primary caregivers
- Teaching strategies/techniques
- Discussion
- Hands-on experiences



# Cost/Budget

- Awarded a state grant
  - Included days of instruction and mentoring visit
- State reimbursed participants for expenses
- State provided stipend for participants



# Planned Follow-Up

- Distance coaching/observation
  - Anticipate 8 times during the follow-up year
- E-mail contact
  - ongoing, as needed
- Phone contact
  - ongoing, as needed
- Face-to-face meeting
  - Anticipate two 2-day meetings

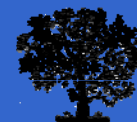


# Summary

- Participant comments suggest that workshop highlights include:
  - Hands-on
    - With children, direct instruction
    - With parents, coaching
  - Coaching
    - During direct child service activities
    - During parent coaching sessions
  - Interactive discussions
    - Immediate feedback of hands-on activities
    - Sharing of personal experiences
  - E-mail communication



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